



MAEER's MIT PUNE's



Vishwashanti Gurukul School, Solapur



APPROVED ACTION PLANS

Curriculum Activity Number 1

Title: World around 30 days

Brief Description: The students will be able to **understand** the, means of transport, evolution of transport, traffic rules and the role of the community helpers associated with transport in the countries mentioned.

Learning Outcomes: At the end of the activity grade LKG & UKG children will be able to:

1. **Explain** the evolution of transport using a PPT across the globe especially in the countries mentioned, identify the different sounds using the audio files, **recognise** the means of transport through sounds, the role of the community workers related to transport.
2. **Use** traffic rules in real life situations, **develop** drawings of vehicles and build the pictures of vehicles using different shapes.
3. **Develop** awareness about the importance of traffic rules in organized traffic using stimulation and also developing few charts of the traffic rules of the countries mentioned.
4. Hands on experience of making the charts of the traffic rules of the countries mentioned under study.

Activity No.	Description	Month & Duration of Activity	Classes & no. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
1	Children of Pre – Primary will learn the evolution of transport with the help of a PPT found in Edurite ICT modules. Teachers will also give them an exposure how the transport has been evolved in the countries mentioned in the study which will give them a comparative account between India and other countries. They also identify the sounds of different vehicles using audio clips in the form of quiz. With the help of picture cards, students will be able to identify different vehicles. They will build clay models of different vehicles with required guidance by the teachers in group. They will also figure out the different shapes in	September - October 1 month	Grade LKG & UKG(71 students)	India Japan Bhutan Ethiopia	English, Mathematics, EVS, Art and Craft.	Ms. Anupama Kothawade, Ms. Shweta Ingale, Ms. Rajani Abhange, Ms. Snehal Kulkarni, Ms. Varsharani Darade	Quiz, Pasting the pictures, Role play, Picture cards, Clay models. Chart making	Photographs of clay models, pasting activity, simulation activity, chart making and Role play. Scanned copy of teacher reports and parents feedback



different vehicles. Students will also be made to understand the traffic rules through a simulation activity organized by the entire pre – primary staff in the school. Children will also be involved in making traffic rules charts followed in different countries. Children will act out the role of community helpers in different costumes



Curriculum Activity Number 2

Title: Family and Neighbourhood

Brief Description: to make our children understand the importance of family and neighbourhood and also different types of houses, personal and neighbourhood cleanliness and their occupation, in different countries like Ethiopia, India, Iceland, Greenland.

Learning Outcomes: At the end of the activity 1st and 2nd graders will be able to:

1. **Describe** members of the family, types of families, different types of houses found in the neighbourhood and the countries mentioned, and different occupations of the people in the neighbourhood and the importance of cleanliness of the surroundings.
2. **Identify** the type of family they belong to, by using family tree, **classify** houses by collecting real pictures in the neighbourhood, use the knowledge of personal hygiene to maintain a checklist at home, **identify** different occupations of people within and without.
3. **Appreciate** the role of different occupations for the smooth functioning of the society. They will **develop** an awareness of the significance of personal and neighbourhood cleanliness.

Activity No.	Description	Month & Duration of Activity	Classes & no. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
2	Children will collect the pictures of the family members and prepare a family chart. This will help them distinguish joint family from nuclear family. At the end of the activity, they'll learn spellings with the help of crossword puzzles. A brief tour to the places adjacent to the school will be conducted, where they'll identify the different types of houses. Teachers will also help children to find out different types of houses found in the countries of the study and we will give them a comparative account of the houses with that of their neighbourhood. A record will be maintained in the form of an album, with the help of matching pictures taken by the teacher. Children will, with the help of parents' record of personal hygiene,	August 1 month	Classes I (27 students) and II (23 students)	Ethiopia India Iceland Greenland	English, Mathematics, Environmental Science, Art & Craft	Ms. Sneha Darak, Ms. Madhuri Kole, Mr. Vyankatesh Mamdya, Ms. Sneha Goli, Mr. Parasram Koli	Family tree chart, Scrap book, Worksheets, Checklist for personal hygiene.	Photographs of Family tree and Fancy dress and different houses. Scanned copies of Worksheets Checklist, Feedback forms of Judges.



maintain a simple checklist. Children will also participate in a fancy dress competition depicting the importance of different occupations in the neighbourhood.



Curriculum Activity Number 3

Title: Festivals: Colour of Life!

Brief Description: The activity is aimed at bringing an understanding about the different festivals of different states of India and different countries.

Learning Outcomes: At the end of the activity 3rd and 4th graders will be able to:

1. **Explain** the importance and religious significance, if any, of festivals in various countries mentioned in the study
2. **Explore** similarities and dissimilarities of same festivals celebrated at different countries.
3. **Develop** the skills of drawing and verbal communication through presenting the activities in the form of cards and dance.
4. **Appreciate** the festivals of other religions to broaden their understanding of social inclusiveness and tolerance.

Activity No.	Description	Month & Duration of Activity	Classes & no. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
3	<p>The students in group with the support of their teachers will explore WWW to download videos related to different festivals of the countries under the study in order to have a broad understanding of their significance and religious importance.</p> <p>Teachers conduct a quiz on different festivals celebrated in India and other countries mentioned in the study.</p> <p>Students will also make an attempt to do a comprehension on different festivals to reinforce their learning,</p>	October, November	Grade 3 (15 students) and Grade 4 (10 students)	India, Nepal, Pakistan, Srilanka, Bangladesh	English, Science, Social Science, Art, ICT.	Mr. Parasram Koli, Mr. Vyankatesh Mamdya, Ms. Madhuri Kole, Ms. Sneha Darak, Ms. Sneha Goli, Mr. Nagraj Ramanshetti	Charts, Quiz Pictures Comprehension passages Clay work	<p>Photographs of internet research, Clay models, greeting Cards,</p> <p>Scanned copy of quiz scores, sample comprehensions scores and few picture of festivals celebrated in the school.</p>



<p>Students will prepare clay models lamps greeting cards for different festive occasions.</p>							
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<p>Students will recall some of the festivals celebrated in the school with the support of pictures provided by the teachers.</p>							
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Curriculum Activity Number 4

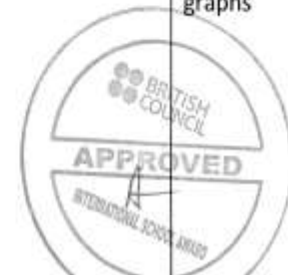
Title: Natural Calamities.

Brief Description: The aim of this project is to make the students aware of the natural calamities and their **impact** on lives at large and the **safety measures** required to be **adopted** for life to sustain on planet earth of different countries mentioned in the study.

Learning Outcomes: At the end of the activity 5th graders will be able to:

1. **Recognize and assess** the causes of natural calamities happening in different countries mentioned in the study.
2. **Prioritize on the ways** of securing themselves from these natural calamities.
3. **Develop a global awareness and** an interest on the value of human life and extend a helping hand to the poor and the suffering.

Activity No.	Description	Month & Duration of Activity	Classes & no. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
4	<p>The students will be shown videos and PPT on different types of natural calamities happening in the countries mentioned.</p> <p>A group discussion on various natural disasters occurring in the countries covered in the study, will be conducted wherein they'd discuss the causes of the disaster and suggest ways of securing themselves.</p> <p>They will make a Collage on various natural disasters followed by models of volcanoes, floods etc.</p> <p>They will conduct a statistical survey of the disasters occurred in different countries mentioned and prepare graphs of the intensity of the havoc caused in the countries mentioned.</p>	October	Grade 5 (18 students)	India Nepal Indonesia Italy Japan	English, Science, Social Science, Art, ICT, Mathematics.	Mr. Nagraj Ramanshetti, Mr. Devendra Swami, Mr. Vaibhav Patil, Ms. Pooja Yerate	Group discussion, Collage Making Models graphs	Photographs of group Discussions, models etc. Scanned copies of collage making and graphs



Curriculum Activity Number 5 (Collaborative Project)

Title: Play it safe.

Brief Description: It is intended in the activity to bring an awareness of national games of few countries like India, China, England and Australia.

Learning Outcomes: At the end of the activity 6th graders will be able to:

1. **Enumerate** the rules and regulations of playing these games.
2. **Acquire** the basic skills of playing Hockey, Cricket, Table Tennis games.
3. **Demonstrate** sportsmanship, leadership, positive attitude and team spirit.

Activity No.	Description	Month & Duration of Activity	Classes & no. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
5	<p>Initially children will be shown videos regarding the way the games are played. Documentaries on various stalwarts of different games can be shown to motivate the students to take interest in those games. A quiz on these games and players will be organized to assess the learning capabilities of the students.</p> <p>Exchange of information with the partner school regarding sports activities, through a newsletter will be carried out.</p> <p>Students will create a portfolio of sports persons of different countries.</p> <p>Students will have an Inter House competition on August 29th i.e., National Sports Day inside the school premises and photographs of the winners will be uploaded.</p>	August	Grade 6 (11 students)	India England China Australia	English, Mathematics, Social science, Physical Education, Art.	Mr. Vaibhav Patil Mr. Yogeshkumar Indi, Mr. ShantKumar Sable, Ms. Namita Athanikar, Mr. Devendra Swami, Mr. Darshan Ruikar,	Quiz, Score sheets, Worksheets, Sports Competition	Photographs of competitions, Scanned copies of newsletters, score sheets, Worksheets, portfolios. feedback from partner schools, screen shots of email correspondence, Skype discussions etc.,



Curriculum Activity Number 6 (Collaborative Project)

Title: Heritage Preservation.

Brief Description: The aim of this project is to **sensitize** the students about the necessity to **preserve** the heritage and culture of India, Tibet, Egypt and Italy.

Learning Outcomes: At the end of the activity 7th graders will be able to:

1. **Analyze** the beauty of the past culture and heritage of the respective countries.
2. **Develop** the skills of cleanliness, management and organization.
3. **Inculcate and reinforce** a sense of respect for every culture, and outline the importance of preserving the monuments and manuscripts.

Activity No.	Description	Month & Duration of Activity	Classes & no. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
6	Initially children will be shown videos of the culture and heritage followed in various countries. They'll also be shown clippings of some of the monuments bearing valuable architectural designs, neglected and ignored. Students will write an article on the need to preserve historical monuments. They'll go for a field trip to Golgumbaz Fort in Bijapur where they will make a study of the various ancient works. They will then prepare a power point presentation highlighting the important features of art and architecture. Exchanging of PPT's with the partner school will be taken up on their return. At the end they'll will prepare models of historical interest with the help of the respective teachers and display them with relevant information.	December	Grade 7 (10 students)	India Tibet Egypt Italy	English ICT Social science Mathematics Art	Ms. Namita Athanikar Mr. Shantkumar Sable, Mr. Vaibhav Patil, Mr. Nagraj Ramanshetti, Mr. Darshan Ruikar	Quiz Models PPT Report	Photographs of Quiz, models, field trips, Scanned copies of articles, feedback from partner schools, screen shots of email correspondence, Skype discussions etc.,



Curriculum Activity Number 7 (Online and Collaborative Project)

Title: Burdened Child - Children at work.

Brief Description: The aim of this project is to make children **aware** of the consequences of child labour and its impact on the society.

Learning Outcomes: At the end of the activity 8th graders will be able to:

1. **Discuss** the issues related to child labour and the laws related to child labour in different countries.
2. **Formulate and organize** data collection, on the basis of their research and present the same using PPT.
3. **Empathize** with the children, who are involved in child labour, **administer** an awareness camp in the school and the neighbourhood about the evils of child labour.

Activity No.	Description	Month & Duration of Activity	Classes & no. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
7	Children will be divided into groups. Supported by the ICT teachers they'll explore and collect data related to the issues of child labour in SAARC countries. Later, children will prepare a presentation. Teachers will guide them to prepare and use a presentation rubric to evaluate the effectiveness of the presentation. Children will also script out and present a street play with the support of teachers to bring an awareness of child labour in the school and the immediate neighbourhood in the local language – Marathi, which will be assessed by external judges using a standard skit rubric. At the end teacher will give a comprehensive assignment regarding child labour for the students to work out.	September 1 month	Grade 8 (15 students)	SAARC countries	English & Marathi Mathematics, Performing arts Social studies	Mr. Devendra Swami, Mr. Darshan Ruikar, Ms. Pooja Yerate, Mr. Vyankatesh Mamdyal, Ms. Namita Athanikar, Mr. Vaibhav Patil	Presentation rubric Skit rubric Essay writing rubric	Scanned copies of rubrics, Pictures, Photographs, Screenshots of e-mails, Feedback from partner school, external judges. Web page create in our school website

